MODULE 1

Overview of Family Wellness



ESILIENT.YOUNG.CHILDREN

Training Objectives



A E Rec Ch

Part 1: Family Wellness



F A Exp

ADVERSE CHILDHOOD EXPERIENCES

Recognize the impacts of Adverse Childhood Experiences (ACEs).

FAMILY WELLNES S

Explain how strengths and resources can buffer risks to help families succeed.

Variable Variation Part 1 What are ACEs?

What are ACEs?

ADVERS E CHILDHOOD EXPERIENCES

10 ACEs, as identified by the CDC-Kaiser study

ABUS E

Physical

Emotional



Sexual

NEG LEC T



Physical



HOUS EHOLD DYS FUNCTION





Mother Treated Violently





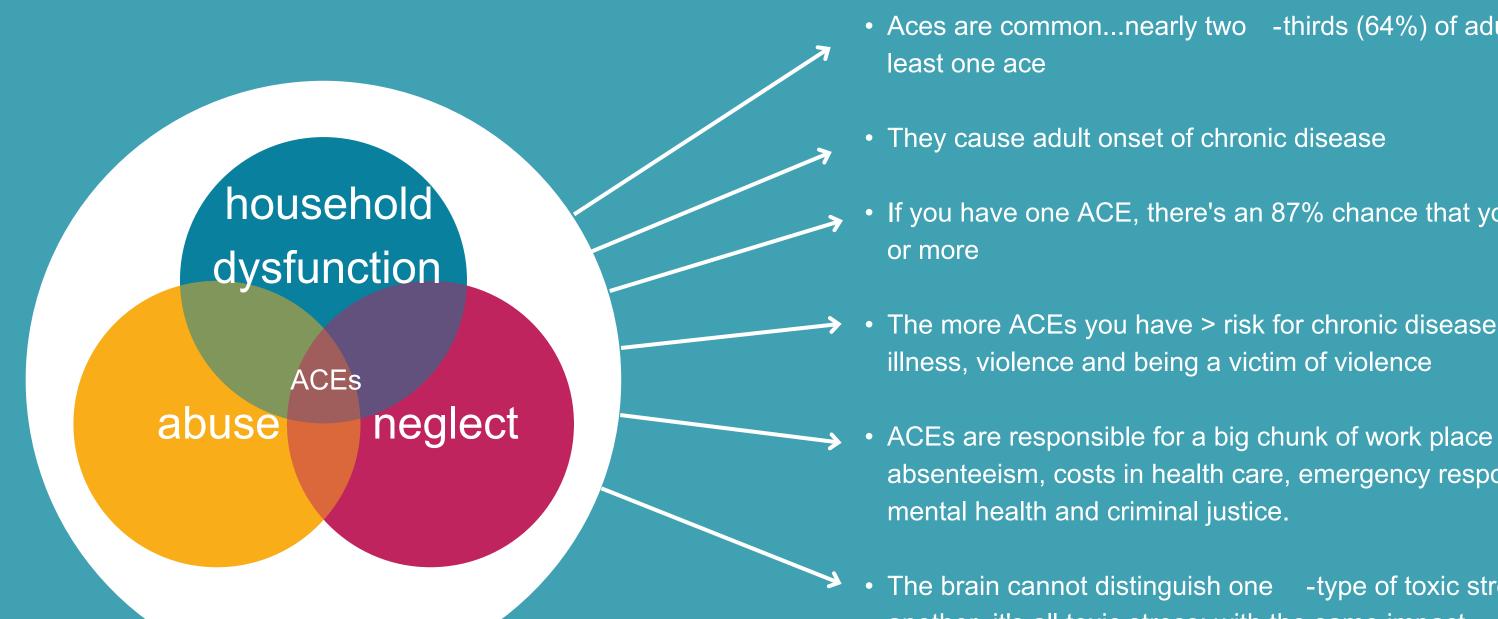
Incarcerated Relative



Substance Abuse The ACEs Study is evidence that...

Adverse Childhood Experiences are the most basic and long-lasting cause of health risk behaviors, mental illness, social malfunction, disease, disability, death and healthcare costs.

Adverse Childhood Experiences Why are ACEs significant?



PACEs Science 101 (FAQs) — Positive and Adverse Childhood Experiences | PACEsConnection

• Aces are common...nearly two -thirds (64%) of adults have at

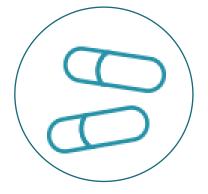
• If you have one ACE, there's an 87% chance that you have two

The more ACEs you have > risk for chronic disease, mental

absenteeism, costs in health care, emergency response,

• The brain cannot distinguish one -type of toxic stress from another, it's all toxic stress; with the same impact.

Behavioral Health



Substance abuse



Alcohol abuse



Lack of physical activity

Physical & Mental Health



Severe obesity









Broken bones







Smoking



Missed Work







Chronic lung disease





TWO OR MORE ACEs

- National 18.1%
- Ohio 20.4%
- Kentucky 19.9%

PREVALENCE OF ACEs

Γ	NATIONAL	ОН	KY
Lives with someone widrug or alcohol problem	th _{8.6%}	9.6%	10.4%
Lives with someone with mental illness or suicide	8.5%	10.2%	9.2%
Parent or guardian got divorced or separated	23.2%	24.7%	26.5%
Parent or guardian served time in jail	7.0%	10.3%	10.3%
Death of a parent or guardian	2.9%	3.0%	3.7%

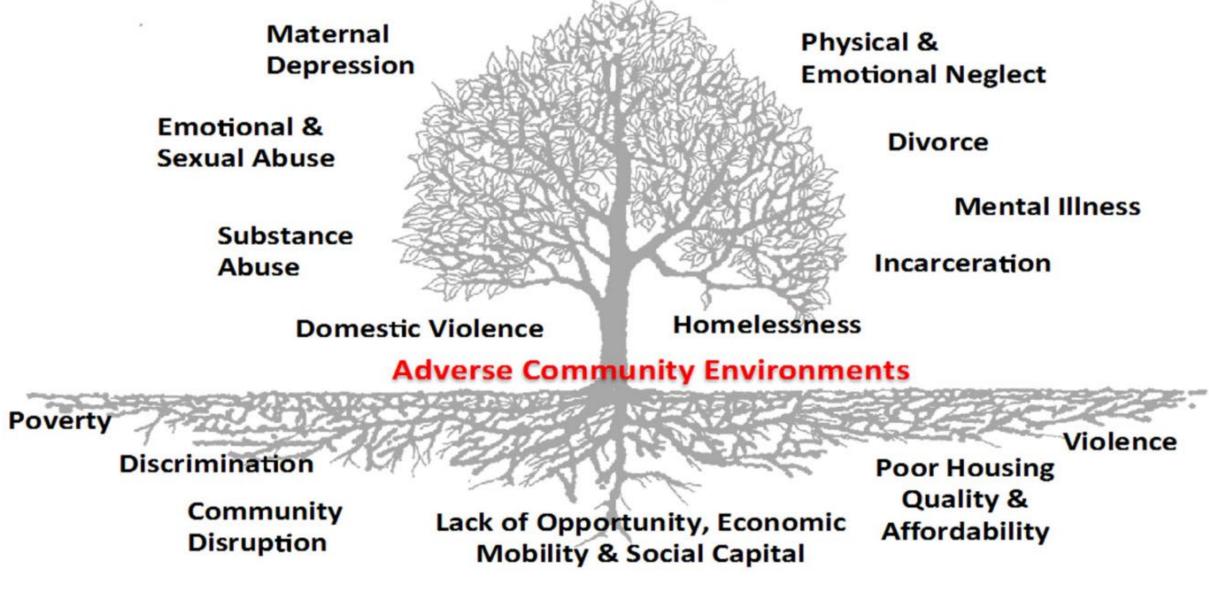
from childhealthdata.org for 2019-2020

STRESS & ADVERSICA

A Regional Perspective

The Pair of ACEs

Adverse Childhood Experiences



Ellis, W., Dietz, W.H., Chen, K.D. (2022). Community Resilience: A Dynamic Model for Public Health 3.0. Journal of Public Health Management and Practice, (28)1, S18-S26. doi: 10.1097/PHH.000000000001413

https://ccr.publichealth.gwu.edu/tools-resources/the-BCR-approach



Stress and the Impact

PART 2

3 Types of Stress



POSITIVE STRESS

comes from positive events and interactions in life.

TOLERABLE STRESS

is everyday stress that needs managed.

TRAUMATIC STRESS

creates prolonged activation of the stress response system. Stress Response System

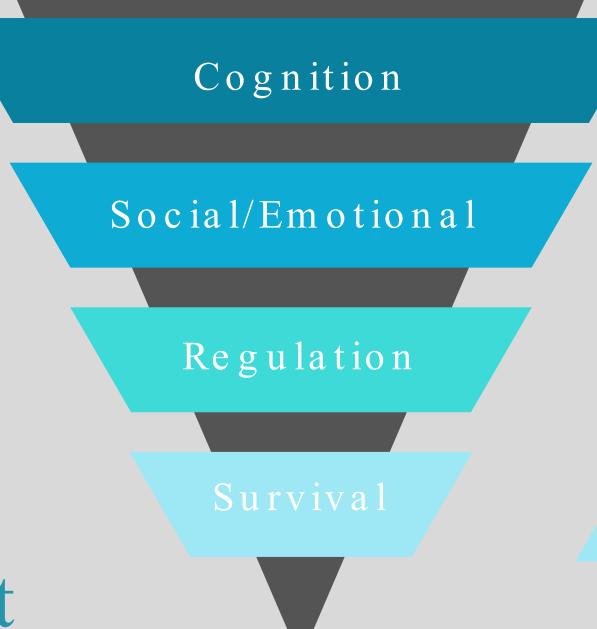


Danger

Bio Chemica Reaction

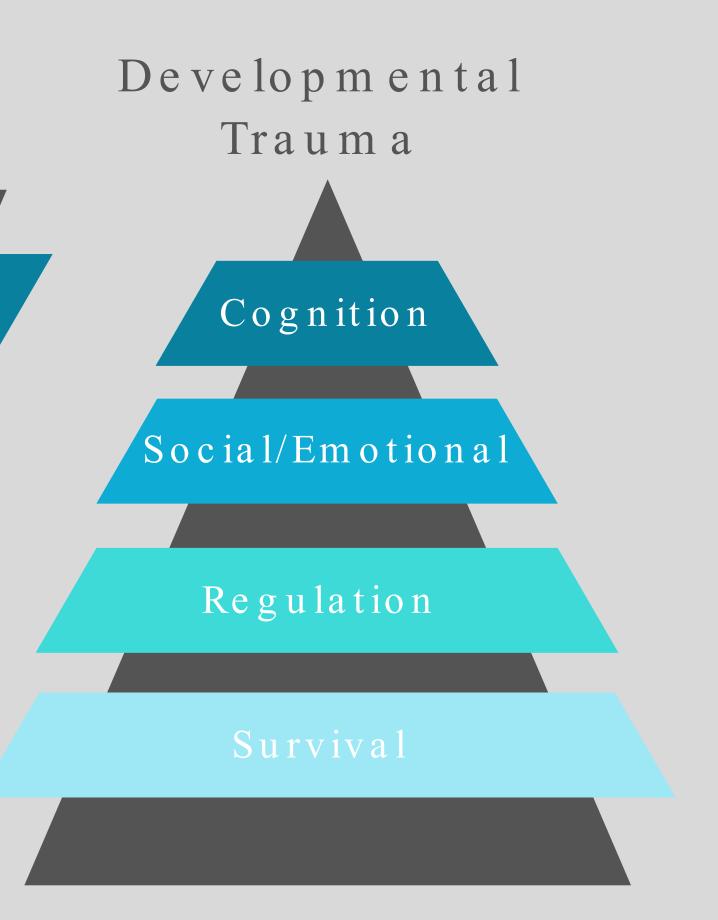
Fight, Flight, Freeze

Typical Development



Impact on Development

Adapted from Holt & Jordan, Ohio Department of Education





Trauma is a loss of control (over one's own safety or well-being) in the face of overwhelming circumstances.

So - what IS trauma informed anyway? | PACEsConnection



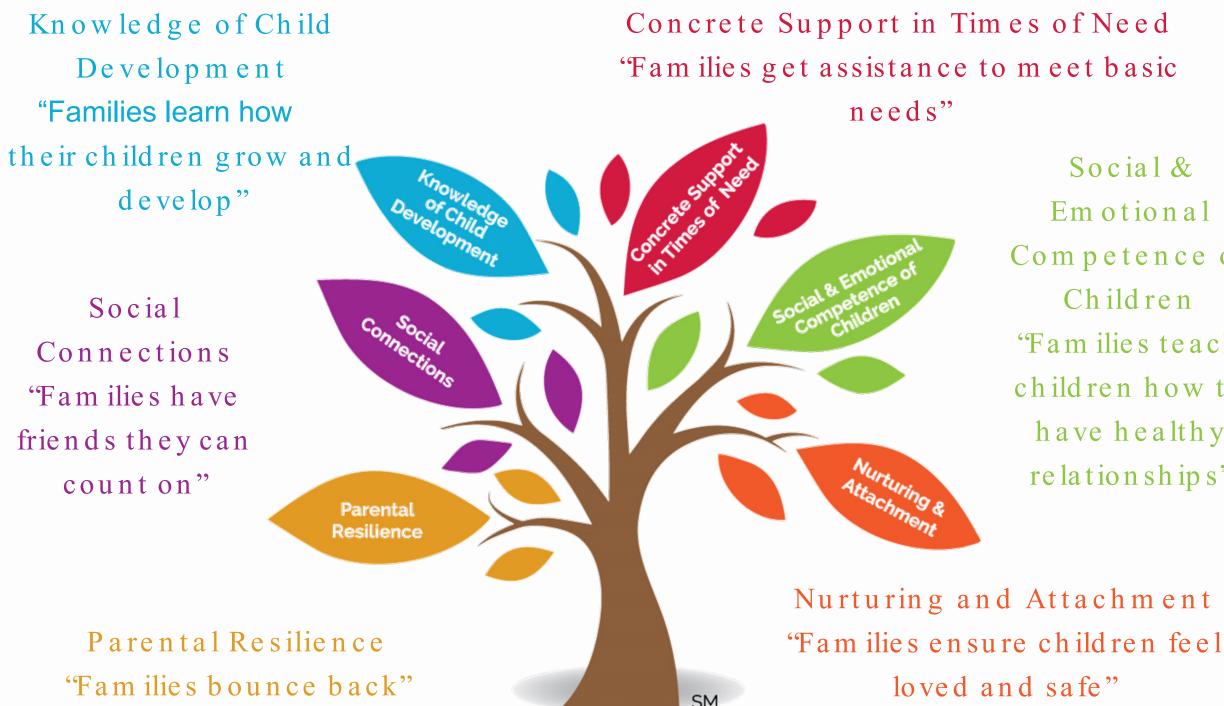
Increasing Resilience

PART 3

Increasing Resilience through Protective Factors

> A Two-Generation Approach to Lessen the Impact of Stress





Social & Emotional Competence of Children 'Fam ilies teach children how to have healthy relationships"

ctors \bigcirc



PART 4

stressful conditions, events or circumstances

Risks

strengths that buffer risk to help families succeed

at other Factors

A Balance of Risk and Protective Factors

equals HOPE

JOINING FORCES FOR CHILDREN

JOINING FORCES FOR CHILDREN

We are a collective of educators, health care professionals, community members and more who work to prevent and reverse the effects of child traumas such as adverse childhood experiences (ACEs). Our goal is to brighten the future for children, their families, and our communities.

The Consortium for Resilient Young Children (CRYC) brings together the best of Early Childhood, Mental Health and Two-Gen practices. Through a strength-based collaborative approach, CRYC promotes best practices designed to promote the social and emotional development of young children and the resiliency of the adults that care for them.

CONSOLUTION RESILIENT YOUNG CHILDREN

THE CONSORTIUM FOR **RESILIENT YOUNG CHILDREN**



GOAL

To alleviate family stress by building protective factors and helping families access networks of support. We line s s



UP NEXT

