

MODULE 2

Family Wellness Survey





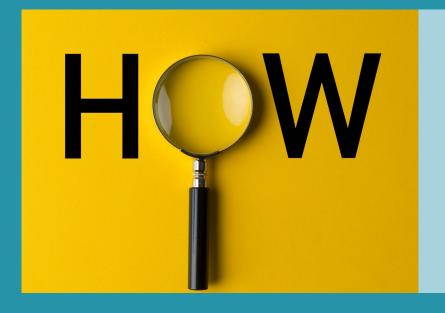
Training Objectives



PURPOSE OF SURVEY

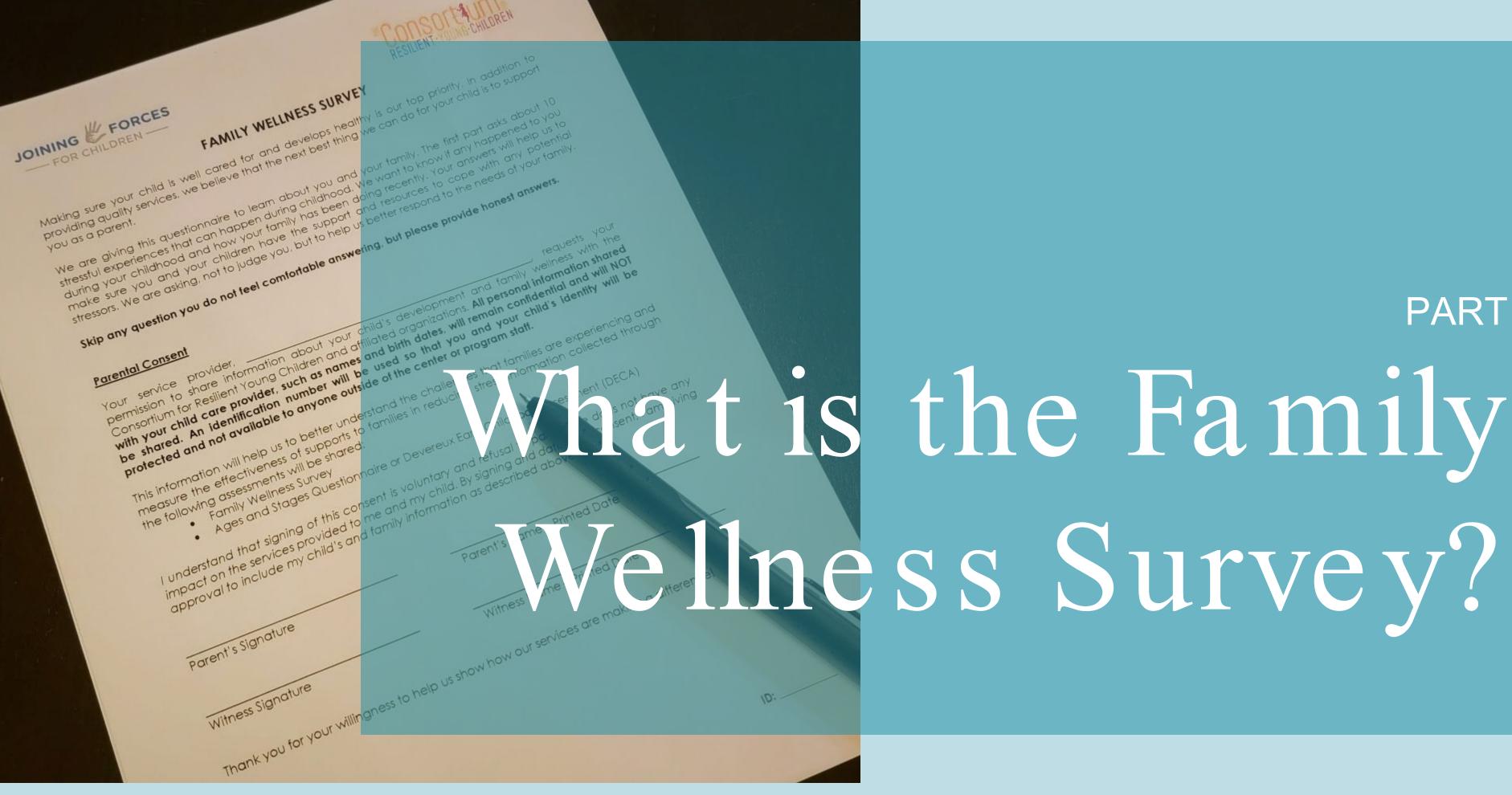
Describe the purpose of the Family Wellness Survey.

Module 2: Family Wellness Survey



IMPLEMENTATION PROCESS

Explain the process for implementing the Family Wellness Survey in your program or organization.



Family Wellness Survey



OVERALL GOAL

To increase the capacity of the early childhood community to initiate healing and promote protective factors for families dealing with years of stress and trauma.



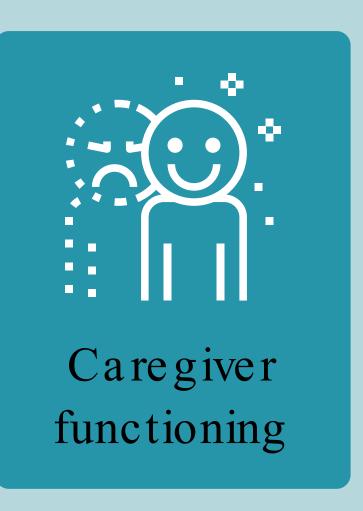
FAMILY WELLNESS SURVEY

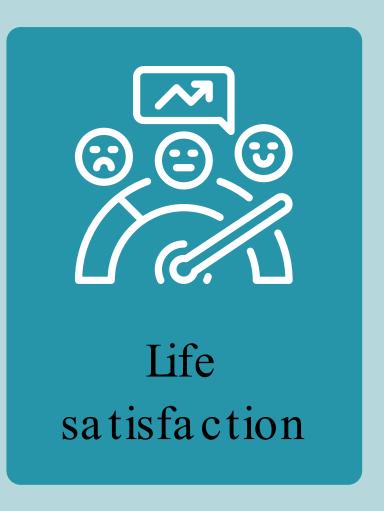
- The survey is completed by families
- The results of the screen are used to determine a family's level of stress and resiliency
- Families showing moderate or high range of stress are referred for a motivational interview so that supports can be assessed and offered

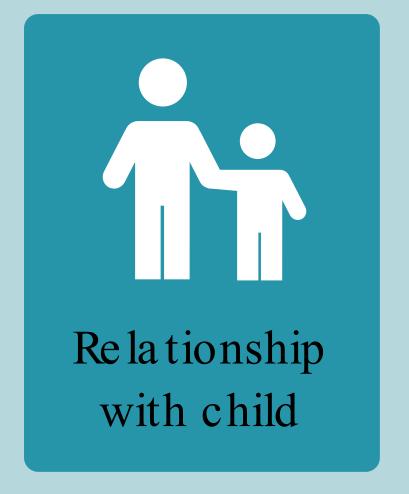
What is assessed?

Family Wellness Survey









TELL US ABOUT YOUR CHILDHOOD EXPERIENCES

If you have completed this box in the past or prefer not to, then you can skip it & chec During YOUR CHILDHOOD (prior to 18 years of age) If Yes ch	k here:
a. Were your parents or guardians ever separated or divorced?	
b. Did you live with a household member who served time in jail or prison?	
c. Did you live with a household member who was depressed, mentally ill, or attempted :	suicide?
d. Did you live with someone who had a problem with drinking or using drugs?	
e. Did you often see or hear household members hurt/threaten to hurt each other?	
f. Did you often feel unsupported, unloved, and/or unprotected?	
g. Did you often go without food, clothing, a place to live, or had no one to protect you	š 🔲
h. Did a household member often swear at, insult, put you down, or humiliate you OR ac way that made you afraid that you might be physically hurt?	t in a
i. Did a household member often push, grab, slap, or throw something at you OR ever he hard that you had marks or were injured?	it you so
j. Did someone touch your private parts or ask you to touch their private parts in a sexua	al way?

Restrospect

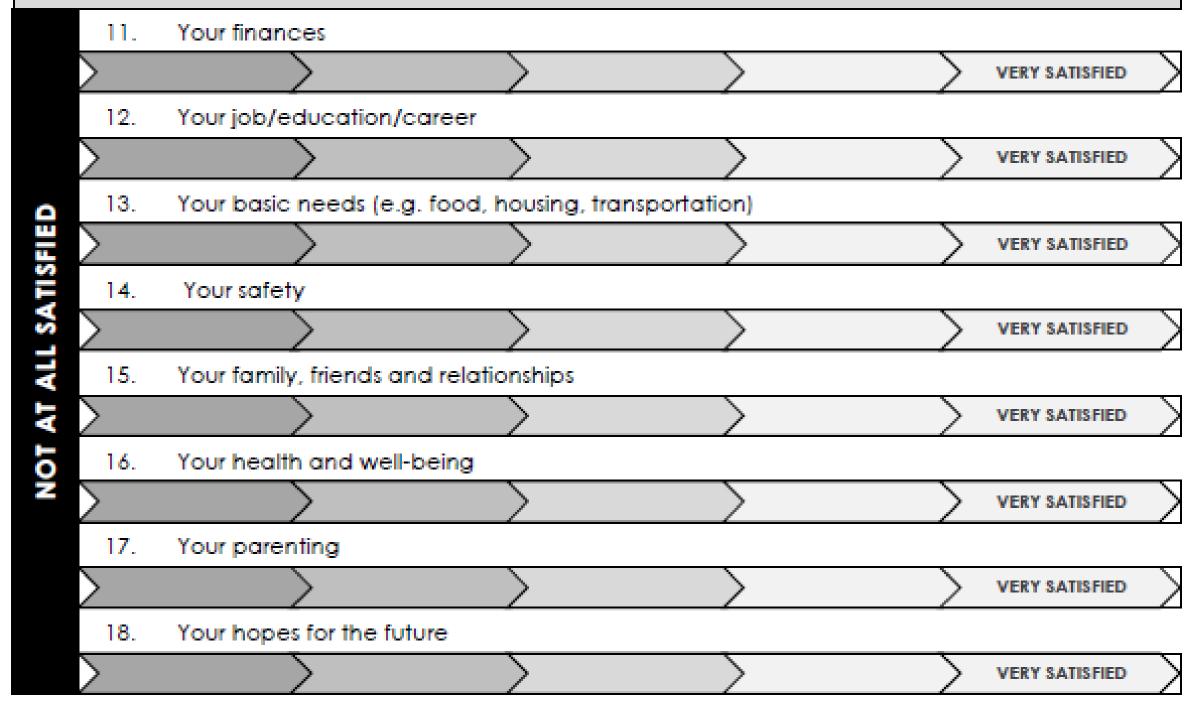
TELL US ABOUT HOW YOU ARE DOING

NOT AT ALL	RARELY	SOME TIMES	OFTEN	ALL THE TIME			
10. Has anything bad, sad, or scary happened to you OR your child recently? NO YES Would you like to tell us more?							
	AT ALL	AT ALL RARELY	AT ALL RARELY TIMES	AT ALL RARELY TIMES OFIEN			

Fa mily Resilience

TELL US ABOUT YOUR SATISFACTION WITH LIFE

Over the <u>LAST MONTH</u>, how satisfied are you with the different aspects of your life? Indicate your satisfaction by placing an X along on the arrow from Not at All Satisfied to Very Satisfied:



What kind of help or support would you like in any of these areas?

Doma in

TELL US ABOUT YOUR RELATIONSHIP WITH YOUR CHILD

Ove	r the <u>LAST MONTH</u> , how often have you	NEVER	RARELY	SOMETIMES	MOST OF THE TIME	ALWAYS
19.	Praised your child for trying something new or completing a difficult task?					
20.	Labeled or encouraged your child to name his/her feelings?					
21.	Helped your child practice ways to solve problems or get their needs met?					
22.	Spent time with your child doing what he/she likes to do?					
23.	Soothed your child when he/she was upset?					
24.	Felt good about your relationship with your child?					

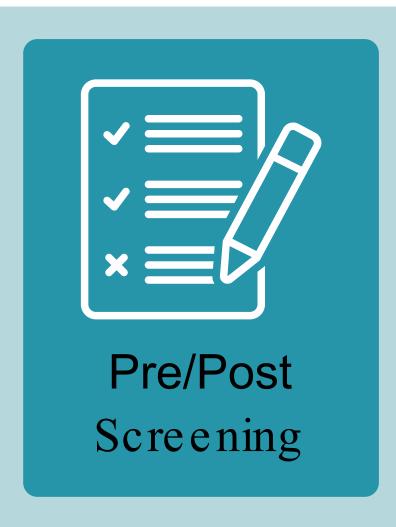
What kind of help or support, if any, would you like related to parenting and child development (e.g. toilet training, sleeping routines, nutrition, behavior concerns, emotional concerns)?

Caregiver-Child Relationship

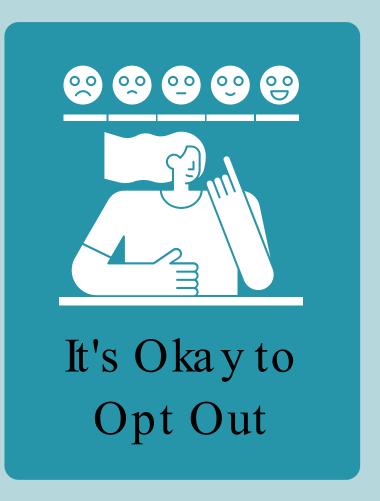


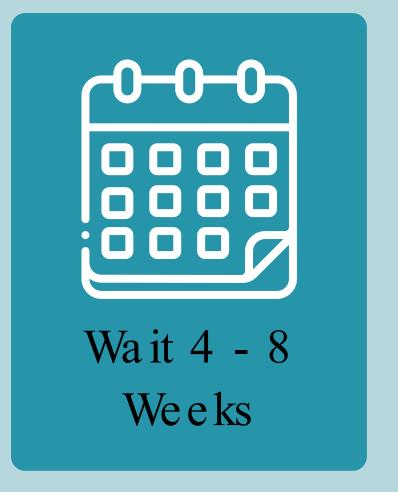
Tips for Collecting Surveys

Family Wellness Survey











CONSIDERATIONS when engaging families with the FWS

- What factors might impact a family's willingness to complete the family wellness survey?
- In order to get the "best" response from the family, who and when should the survey be introduced?
- How might you ask families to complete the adversity survey?



PART 3

Glossary

Family Wellness Project



Caregiver FAMILY WELLNESS PROJECT

A family member or primary caregiver (like a foster parent) who interacts with your program even if they are not the one getting the program's services directly. For example, in a childcare setting, you would give the survey to the adult who does most of the care for the child in your program. This could be a parent, grandparent, foster parent, or someone else. These are the individuals that you directly or indirectly serve as a provider & they are the ones you will be developing a relationship with, giving the survey to, and scheduling a motivational interview with if needed.



Provider

FAMILY WELLNESS PROJECT

Someone working with families of young children who will be using this training and tool to support their work with families. Providers include librarians, pastoral care workers, case managers, social workers, therapists, childcare providers—and more!



Family Wellness Survey (FWS)

FAMILY WELLNESS PROJECT

The survey that asks caregivers about their childhood ACEs, life satisfaction, wellbeing, and relationship with their child.

Also referred to as FWS.

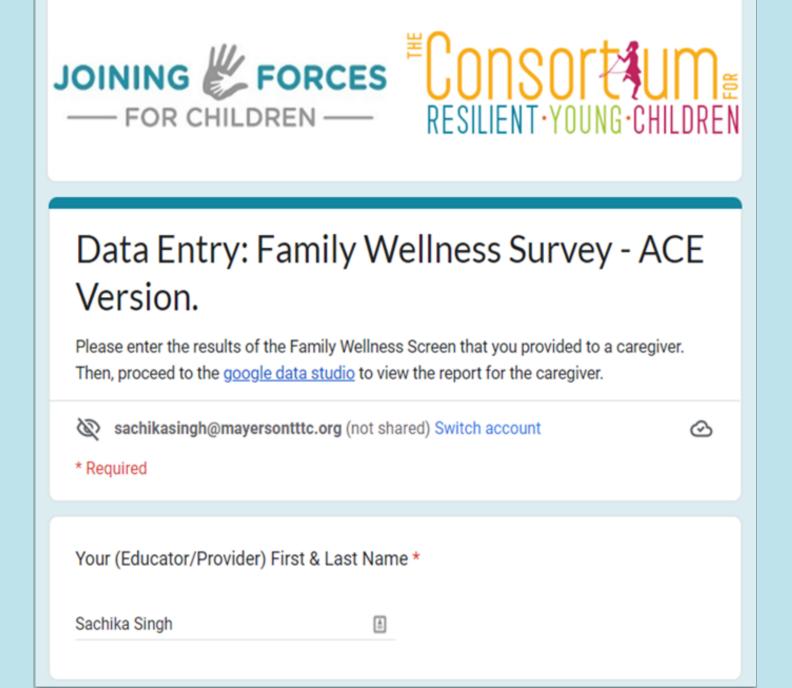


Family Wellness Program (FWS)

FAMILY WELLNESS PROJECT

This is the program that you are participating in. Providers in the Family Wellness Program are:

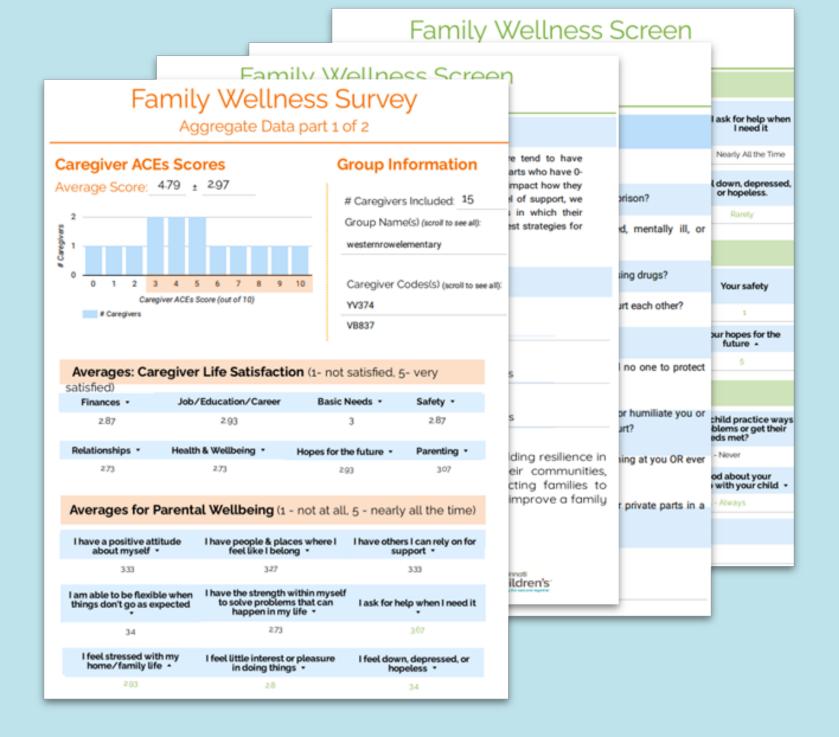
- Introduced to ACEs and resiliency factors proven to lessen long term negative impact of stress
- Trained in the delivering and interpreting the Family Wellness Survey and then
- Taught to use motivational interviewing skills to strengthen the resilience of the families with whom they are they are working.



FWS Google Form

FAMILY WELLNESS PROJECT

An online form that is utilized for data entry from the FWS. When you deliver the FWS to a caregiver, it'll be in paper form. You will then enter those responses into our Google form, which will allow you to later access and manipulate the data.



Google Looker Studio

FAMILY WELLNESS PROJECT

The platform you will use to analyze and interpret caregivers' FWS responses. Through Looker Studio, you'll be able to look at an individual report or group report. These reports are further explained in the next slide.



Motivational Interviewing (MI) FAMILY WELLNESS PROJECT

An evidence based, conversational approach to family engagement on topics related to change. The strategies used in Motivational Interviewing are designed to help you have a reflective conversation with the caregivers in your program about their own interest in considering and/or making a change in any component of their life (parenting, self-care, health, etc.).



Motivational Interviewing (MI) Prep Tool FAMILY WELLNESS PROJECT

A worksheet we designed to help you plan out your Motivational Interviews with caregivers after you've reviewed their Family Wellness Survey Data. This tool will be available to download once you've completed your Module 3 Motivational interviewing training.

Glossary

Family Wellness Project

FWS Report for Individual Data

This is the Google Looker Studio report where you'll be able to pull up information about a single caregiver, such as:

- A short overview of a caregiver's FWS results
- A full breakdown of a caregiver's FWS results
- Comparison of a caregiver's pre- and post- FWS data so that you can identify changes and progress in the caregiver & family's level of resilience, strengths, and areas for support.

FWS Report for Group Data

If you work with multiple caregivers in a group setting like a classroom, story time group, parent support group, or group home setting, you may want to review multiple caregivers' data at once to identify shared strengths or different areas for support among a group of caregivers. The FWS Report for Group Data allows you to look at aggregated data:

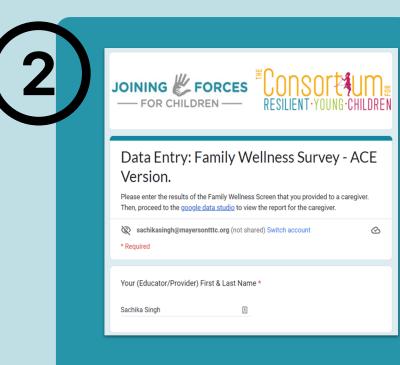
- Average caregiver ACEs score
- Distribution of ACEs scores
- Average scores per section

Family Wellness Survey Process

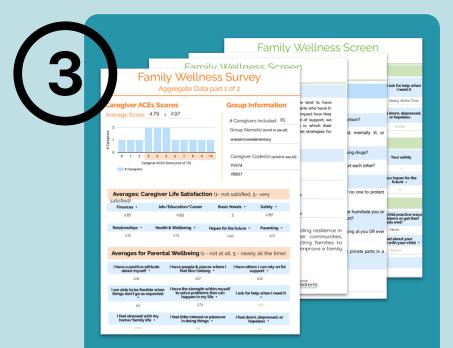
Family Wellness Project



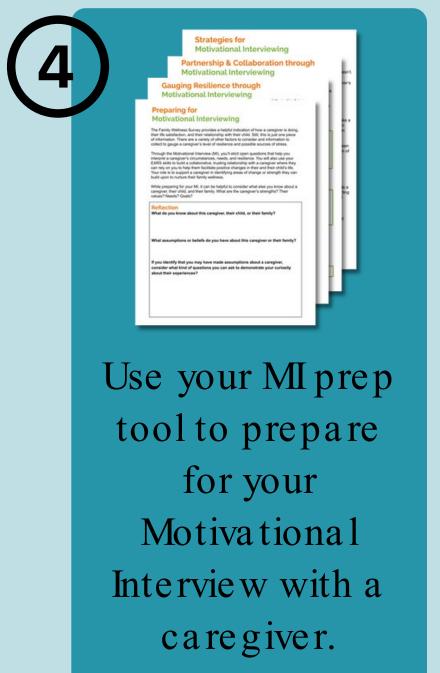
Caregiver
completes
Family
Wellness
Survey



Enter the data into the FWS Google Form



Use Google
Locker Studio
to analyze
and interpret
results





PART 4

Data Entry

Family Wellness Project



Family Wellness Screen

Results Overview

Caregiver ACEs Score: 3

/ 10 items

We've found that caregivers who report an ACEs score of 3 or more tend to have significantly less social support and protective factors than their counterparts who have 0-2 ACEs. Children don't live in a vacuum; caregivers' childhood ACEs can impact how they deal with their children's stressors. By applying a two-generational model of support, we can better understand caregivers' backgrounds and the environments in which their children are being raised. This information can be used to identify the best strategies for building a family's resilience.

Note: If this survey returns X/10 items this means the caregiver skipped the ACEs section

Strengths & Opportunities

Caregiver's Life Satisfaction:

Recommended Check-In: Possibly susceptible to toxic stress

Caregiver's Relationship with the Child

Recommended Check-In: Possibly susceptible to toxic stress

PART 6

Creating Reports How the Caregiver is Doing:
Recommended Check-In: Possibly susceptible to toxic sures in the sure of the commendation of the caregiver is Doing:

Recommended Check-In: Possibly susceptible to toxic sures in the caregiver is Doing:

Looker Studio

Looker Studio

Recommended Check-In: Possibly susceptible to toxic sures in the caregiver is Doing:

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Recommended Check-In: Possibly susceptible to toxic sures in the caregiver i Family Wellness Project



Planning for Motivational Interviewing pv



A FEW POINTS
TO CONSIDER:

- Strength-based lens
- Come alongside of families
- Stay grounded
- Propel healing, not "fixing"
- EARS skills
- YOUR wellbeing



A Balance of
Risk and
Protective
Factors

equals HOPE

UP NEXT

MODULE 3: Motivational Interviewing
UVE Training Part 1 and 2

