

Devereux Reflective Checklist for Teaching Practices: ENVIRONMENT

In My Classroom I...	Almost Always	Sometimes	Not Yet	My Examples/Comments
E1: Create a homelike environment that reflects all children and their families (for example, through music, books, artwork, and toys).				
E2: Provide materials and toys that correspond to children's varying skills and interests, and offer appropriate challenges.				
E3: Provide materials and toys that support group play and development of social skills (for example, balls, wagons, a large cardboard box, dramatic play props and dress-up clothes).				
E4: Offer materials that encourage children to explore and express their feelings (for example, art materials, music, movement props, books that introduce and promote conversations about feelings, puppets).				
E5: Provide be-by-myself spaces that are private but still visible to teachers.				
E6: Display toys and materials within reach so children can see what is available and choose what they want to use independently.				
E7: Establish clear, accessible, and well-stocked areas for different kinds of play and learning experiences (for example, learning centers, small and large group activities, eating, napping).				
E8: Include space and materials for large muscle play, both indoors and out.				
E9: Post important classroom information for children, families, and visitors (for example, current daily schedule, upcoming events, volunteer list).				

* The Devereux Reflective Checklist for Teaching Practices is part of the Devereux Early Childhood Assessment (DECA) Preschool Program. Strategy suggestions for each item on the Reflective Checklist can be found in *Promoting Resilience in Preschoolers: A Strategy Guide for Early Childhood Professionals*. For more information about the DECA Preschool Program, please visit www.CenterForResilientChildren.org.